

## Extended COVID-19 Learning Plan

**Version: Meets Legislative Requirements with Additional Recommendations**

### Reconfirmation Meeting

**Required 30 Days After Initial Plan Approval and Every Month Thereafter**

#### Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

#### Reconfirmation Meeting for February 2021

##### Reconfirm instructional delivery method:

100% Remote for K-12 students until February 18, 2021; Remote instruction since beginning of the school year. Since the start of the school year, all K-12 general ed. students attended school remotely.

Our K-12 schools are returning to an in-seat, hybrid schedule option on February 18. Students who desire to stay in remote learning will be afforded the opportunity.

Our K-5 students are returning to an AM/PM schedule, 4 days per week with half of alphabet reporting in AM, other half in PM. Asynchronous work will be assigned in half day student is not in-seat. Wednesdays will be asynchronous for students. Staff will have office hours, prep, and PLC time on Wednesdays. Students will also receive additional supports, interventions on Wednesdays, in addition to intervention schedules on the 4 days of hybrid in-seat. Students choosing to stay remote will be assigned an Avondale remote teacher to continue their studies remotely.

Our 6-8 students are returning to a MTU, THF all-day hybrid block schedule with half the alphabet attending all day on MTU and other half on THF. Wednesdays will be asynchronous for students. Staff will have office hours, prep, and PLC time on Wednesdays. Students will also receive additional supports, interventions on Wednesdays, in addition to intervention schedules on the 4 days of hybrid in-seat.

Our 9-12 students are returning to a MTU, THF all day hybrid block schedule with half the alphabet attending all day on MTU and other half on THF. Wednesdays will be asynchronous for students. Staff will have office hours, prep, and PLC time on Wednesdays. Students will also receive additional supports, interventions on Wednesdays, in addition to intervention schedules on the 4 days of hybrid in-seat. Students choosing to stay remote at the secondary level will be participating via ZOOM with their peers in common instruction, providing equity of instruction between in-seat and remote students.

Our highest needs special education students are returning to face-to-face instruction (occurring twice a week within our schools with transportation provided, in addition to 3 days per week of remote instruction), including same schedule for Learning Pods for special education resource students until February 18<sup>th</sup> when they will attend the appropriate schedule listed above. In addition, selected programs/classrooms will also hold in-seat sessions on Wednesdays. When the in-seat option is instituted, student and staff health and safety will be addressed through continuing a cohort model that keeps students together for the entire school day, adhering to social distancing and mask wearing protocols.

**Reconfirm how instruction will be delivered for each grade level:**

Pre-Kindergarten: The Avondale School District Early Childhood preparedness plan can be found [here](#) .

Elementary (Grades K - 5): Elementary remote students have a defined daily schedule that spans the length of a traditional day with specific times for core subject instruction, activities, as well as art, gym, and music instruction remotely. In addition, there are times for teacher office hours, small group check-ins, asynchronous work time, daily class meetings to conduct SEL lessons and wellness checks. Our K-5 students are returning to an AM/PM schedule on February 18th, 4 days per week with half of alphabet reporting in AM, other half in PM. Asynchronous work will be assigned in half day student is not in-seat. Wednesdays will be asynchronous for students. Staff will have office hours, prep, and PLC time on Wednesdays. Students will also receive additional supports, interventions on Wednesdays. Students choosing to stay remote will be assigned an Avondale remote teacher to continue their studies remotely.

Middle School (Grades 6 - 8): Middle School students have a defined daily schedule whereby they have a block schedule of remote coursework focusing on cores and select electives. Remote students log-in to each class period at the designated time in their schedule. Teachers provide for asynchronous and synchronous instruction within their assigned periods each day. Students also log-in to a daily advisory class for wellness checks and character/SEL education instruction. Our 6-8 students are returning to a MTU, THF all day hybrid block schedule with half the alphabet attending all day on MTU and other half on THF, beginning February 18th. Wednesdays will be asynchronous for students. Staff will have office hours, prep, and PLC time on Wednesdays. Students will also receive additional supports, interventions on Wednesdays. Students choosing to stay remote at the secondary level will be participating via ZOOM with their peers in common instruction, providing equity of instruction between in-seat and remote students.

High School (Grades 9 - 12): High School students have a defined daily schedule whereby they also have a block schedule of remote coursework focusing on cores and select electives. Students log-in to each class period at the designated time in their schedule. A purple day is hours 1, 3, 5, 7 and a gold day is hours 2, 4, 6, and 7. Teachers provide for asynchronous and synchronous instruction within their assigned periods each day. Students also log-in to a daily advisory class for wellness checks and character/SEL education instruction. Our 9-12 students are returning to a MTU, THF all day hybrid block schedule with half the alphabet attending all day on MTU and other half on THF, beginning February 18th. Wednesdays will be asynchronous for students. Staff will have office hours, prep, and PLC time on Wednesdays. Students will also receive additional supports, interventions on Wednesdays. Students choosing to stay remote at the secondary level will be participating via ZOOM with their peers in common instruction, providing equity of instruction between in-seat and remote students

**Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:**

Our highest needs special education students are receiving face-to-face instruction twice a week within our schools with transportation provided, in addition to 3 days per week of remote instruction along with same schedule for Learning Pods for special education resource students until February 18<sup>th</sup> when they will attend the appropriate schedule listed above. In addition, selected programs/classrooms will also hold in-seat sessions on Wednesdays. When the in-seat option is instituted, student and staff health and safety will be addressed through continuing a cohort model that keeps students together for the entire school day, adhering to social distancing and mask wearing protocols. Avondale Schools continue to support early English Learners with a comprehensive screening process that we have adapted to virtual avenues to connect with all students. Service providers continue to provide English Learners support through remote instruction in both direct and indirect circumstances. WIDA scores are reviewed and utilized to help inform appropriate supports. Our Pre-K programming continues in February with in-seat instruction, with low class sizes and frozen enrollment.

**Document Public Comments:**

## Review Weekly 2-Way Interaction Rates (January)

| January 2021 | All Students |
|--------------|--------------|
| Week 1       | 94.22%       |
| Week 2       | 94.28%       |
| Week 3       | 94.49%       |
| Week 4       | 95.50%       |
| Week 5       |              |

## Two Way Interaction Rates by Building

### Avondale School District - School Year 20-21

|               | 9/1 to 9/4 | 9/7 to 9/11 | 9/14 to 9/18 | 9/21 to 9/25 | 9/28 to 10/2 |
|---------------|------------|-------------|--------------|--------------|--------------|
| Building      | Week 1     | Week 2      | Week 3       | Week 4       | Week 5       |
| Auburn        | 71.19%     | 75.69%      | 79.05%       | 79.52%       | 79.55%       |
| Deerfield     | 94.48%     | 94.72%      | 96.49%       | 97.16%       | 97.40%       |
| Graham        | 97.38%     | 97.64%      | 92.70%       | 95.87%       | 95.12%       |
| Woodland      | 95.88%     | 94.59%      | 95.46%       | 94.52%       | 94.23%       |
| GATE          | 99.44%     | 100.00%     | 99.89%       | 100.00%      | 99.89%       |
| Meadows       | 80.68%     | 88.18%      | 93.64%       | 88.64%       | 87.27%       |
| Middle School | 98.37%     | 99.53%      | 99.05%       | 99.39%       | 99.60%       |
| High School   | 94.42%     | 95.72%      | 96.44%       | 96.61%       | 96.31%       |
| DCI           | 61.00%     | 61.00%      | 53.00%       | 72.00%       | 76.00%       |

## Two Way Interaction Rates by Building

### Avondale School District - School Year 20-21

|           | 10/26 to 10/30 | 11/2 to 11/6 | 11/9 to 11/13 | 11/16 to 11/20 | 11/23 to 11/27 |
|-----------|----------------|--------------|---------------|----------------|----------------|
| Building  | Week 1         | Week 2       | Week 3        | Week 4         | Week 5         |
| Auburn    | 76.94%         | 76.78%       | 76.38%        | 75.99%         | 76.69%         |
| Deerfield | 97.27%         | 96.32%       | 97.48%        | 97.14%         | 96.43%         |
| Graham    | 92.02%         | 94.14%       | 92.45%        | 93.33%         | 91.47%         |
| Woodland  | 93.76%         | 93.90%       | 94.46%        | 93.51%         | 94.20%         |

|               |         |         |         |         |         |
|---------------|---------|---------|---------|---------|---------|
| GATE          | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% |
| Meadows       | 90.91%  | 82.95%  | 87.27%  | 86.36%  | 90.91%  |
| Middle School | 99.91%  | 99.42%  | 99.91%  | 99.31%  | 97.61%  |
| High School   | 96.38%  | 96.48%  | 96.82%  | 95.95%  | 95.83%  |
| DCI           | 85.00%  | 76.00%  | 78.00%  | 77.00%  | 66.00%  |

## Two Way Interaction Rates by Building

### Avondale School District - School Year 20-21

|               | 11/30 to 12/4 | 12/7 to 12/10 | 12/14 to 12/18 |
|---------------|---------------|---------------|----------------|
| Building      | Week 1        | Week 2        | Week 3         |
| Auburn        | 78.14%        | 80.73%        | 78.59%         |
| Deerfield     | 95.99%        | 97.57%        | 96.18%         |
| Graham        | 93.07%        | 93.78%        | 91.69%         |
| Woodland      | 95.13%        | 94.88%        | 93.26%         |
| GATE          | 100.00%       | 100.00%       | 100.00%        |
| Meadows       | 96.19%        | 95.24%        | 95.24%         |
| Middle School | 99.54%        | 99.46%        | 98.82%         |
| High School   | 97.24%        | 96.82%        | 95.38%         |
| DCI           | 66.00%        | 72.00%        | 71.00%         |

**Note:** Auburn Elementary percentages include GSRP two way interaction rates. As GSRP only attends 4 days a week, the maximum rate would be 80% (4 out of 5 total week days). This will cause the total rate for Auburn to be lower than other buildings. Meadows percentages are based on our SKILL program.

## Two Way Interaction Rates by Building

### Avondale School District - School Year 20-21

|                 | 1/4 to 1/8    | 1/11 to 1/15  | 1/18 to 1/22  | 1/25 to 1/29  |
|-----------------|---------------|---------------|---------------|---------------|
| <b>Building</b> | <b>Week 1</b> | <b>Week 2</b> | <b>Week 3</b> | <b>Week 4</b> |
| Auburn          | 79.30%        | 80.35%        | 78.88%        | 81.50%        |
| Deerfield       | 95.44%        | 96.61%        | 96.82%        | 96.87%        |
| Graham          | 93.62%        | 93.94%        | 93.23%        | 95.12%        |
| Woodland        | 94.74%        | 95.31%        | 95.25%        | 95.05%        |
| GATE            | 100.00%       | 100.00%       | 100.00%       | 100.00%       |
| Meadows         | 90.53%        | 87.37%        | 89.47%        | 88.42%        |
| Middle School   | 98.70%        | 99.65%        | 99.28%        | 99.91%        |
| High School     | 95.75%        | 95.53%        | 95.96%        | 97.10%        |
| DCI             | 67.00%        | 68.00%        | 76.00%        | 76.00%        |

### Review Weekly 2-Way Interaction Rates for Auburn Elementary School

| <b>January</b> | <b>All Students</b> | <b>100% Remote*</b> | <b>Not 100% Remote*</b> |
|----------------|---------------------|---------------------|-------------------------|
| <b>Week 1</b>  | 79.30%              |                     |                         |
| <b>Week 2</b>  | 80.35%              |                     |                         |
| <b>Week 3</b>  | 78.88%              |                     |                         |
| <b>Week 4</b>  | 81.50%              |                     |                         |
| <b>Week 5</b>  | 0.00%               |                     |                         |

### Review Weekly 2-Way Interaction Rates for Deerfield Elementary School

| <b>January</b> | <b>All Students</b> | <b>100% Remote*</b> | <b>Not 100% Remote*</b> |
|----------------|---------------------|---------------------|-------------------------|
| <b>Week 1</b>  | 95.44%              |                     |                         |
| <b>Week 2</b>  | 96.61%              |                     |                         |
| <b>Week 3</b>  | 96.82%              |                     |                         |
| <b>Week 4</b>  | 96.87%              |                     |                         |

|               |       |  |  |
|---------------|-------|--|--|
| <b>Week 5</b> | 0.00% |  |  |
|---------------|-------|--|--|

**Review Weekly 2-Way Interaction Rates for Graham Elementary School**

| <b>January</b> | <b>All Students</b> | <b>100% Remote*</b> | <b>Not 100% Remote*</b> |
|----------------|---------------------|---------------------|-------------------------|
| <b>Week 1</b>  | 93.62%              |                     |                         |
| <b>Week 2</b>  | 93.94%              |                     |                         |
| <b>Week 3</b>  | 93.23%              |                     |                         |
| <b>Week 4</b>  | 95.12%              |                     |                         |
| <b>Week 5</b>  | 0.00%               |                     |                         |

**Review Weekly 2-Way Interaction Rates for Woodland Elementary School**

| <b>January</b> | <b>All Students</b> | <b>100% Remote*</b> | <b>Not 100% Remote*</b> |
|----------------|---------------------|---------------------|-------------------------|
| <b>Week 1</b>  | 94.74%              |                     |                         |
| <b>Week 2</b>  | 95.31%              |                     |                         |
| <b>Week 3</b>  | 95.25%              |                     |                         |
| <b>Week 4</b>  | 95.05%              |                     |                         |
| <b>Week 5</b>  | 0.00%               |                     |                         |

**Review Weekly 2-Way Interaction Rates for GATE Magnet School**

| <b>January</b> | <b>All Students</b> | <b>100% Remote*</b> | <b>Not 100% Remote*</b> |
|----------------|---------------------|---------------------|-------------------------|
| <b>Week 1</b>  | 100.00%             |                     |                         |
| <b>Week 2</b>  | 100.00%             |                     |                         |
| <b>Week 3</b>  | 100.00%             |                     |                         |
| <b>Week 4</b>  | 100.00%             |                     |                         |
| <b>Week 5</b>  | 0.00%               |                     |                         |

**Review Weekly 2-Way Interaction Rates for Meadows School**

| <b>January</b> | <b>All Students</b> | <b>100% Remote*</b> | <b>Not 100% Remote*</b> |
|----------------|---------------------|---------------------|-------------------------|
| <b>Week 1</b>  | 90.53%              |                     |                         |

|               |        |  |  |
|---------------|--------|--|--|
| <b>Week 2</b> | 87.37% |  |  |
| <b>Week 3</b> | 89.47% |  |  |
| <b>Week 4</b> | 88.42% |  |  |
| <b>Week 5</b> | 0.00%  |  |  |

**Review Weekly 2-Way Interaction Rates for Avondale Middle School**

| <b>January</b> | <b>All Students</b> | <b>100% Remote*</b> | <b>Not 100% Remote*</b> |
|----------------|---------------------|---------------------|-------------------------|
| <b>Week 1</b>  | 98.70%              |                     |                         |
| <b>Week 2</b>  | 99.65%              |                     |                         |
| <b>Week 3</b>  | 99.28%              |                     |                         |
| <b>Week 4</b>  | 99.91%              |                     |                         |
| <b>Week 5</b>  | 0.00%               |                     |                         |

**Review Weekly 2-Way Interaction Rates for Avondale High School**

| <b>January</b> | <b>All Students</b> | <b>100% Remote*</b> | <b>Not 100% Remote*</b> |
|----------------|---------------------|---------------------|-------------------------|
| <b>Week 1</b>  | 95.75%              |                     |                         |
| <b>Week 2</b>  | 95.53%              |                     |                         |
| <b>Week 3</b>  | 95.96%              |                     |                         |
| <b>Week 4</b>  | 97.10%              |                     |                         |
| <b>Week 5</b>  | 0.00%               |                     |                         |

**Review Weekly 2-Way Interaction Rates for Diploma & Career Institute**

| <b>January</b> | <b>All Students</b> | <b>100% Remote*</b> | <b>Not 100% Remote*</b> |
|----------------|---------------------|---------------------|-------------------------|
| <b>Week 1</b>  | 67.00%              |                     |                         |
| <b>Week 2</b>  | 68.00%              |                     |                         |
| <b>Week 3</b>  | 76.00%              |                     |                         |
| <b>Week 4</b>  | 76.00%              |                     |                         |
| <b>Week 5</b>  | 0.00%               |                     |                         |

\*Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span

**Post to transparency link on website and provide to CEPI**

**Note: As of 9/30/20, the process for submitting to CEPI has not yet been identify**