

## Extended COVID-19 Learning Plan

**Version: Meets Legislative Requirements with Additional Recommendations**

### Reconfirmation Meeting

**Required 30 Days After Initial Plan Approval and Every Month Thereafter**

#### Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

#### Reconfirmation Meeting for June 2021

##### Reconfirm instructional delivery method:

Our K-12 schools have returned to an in-seat, 4-full day, 1 asynchronous day schedule option which began on March 22nd. Students who desired to stay in remote learning were afforded the opportunity.

Our K-5 students have returned to a 4-full day, 1 asynchronous day schedule on March 22<sup>nd</sup>. Wednesdays continue as asynchronous for students. Staff has office hours, prep, and PLC time on Wednesdays. Students also receive additional supports, interventions on Wednesdays, in addition to intervention schedules on the 4 days of full in-seat. Students choosing to stay remote are assigned an Avondale remote teacher to continue their studies remotely.

Our 6-8 students have returned to a 4 full-day, 1 asynchronous day block schedule beginning on March 22<sup>nd</sup>. Wednesdays continue to be asynchronous for students. Staff has office hours, prep, and PLC time on Wednesdays. Students also receive additional supports, interventions on Wednesdays, in addition to intervention schedules on the 4 days of full in-seat.

Our 9-12 students have returned to a 4 full-day, 1 asynchronous day block schedule beginning on March 22<sup>nd</sup>. Wednesdays continue to be asynchronous for students. Staff has office hours, prep, and PLC time on Wednesdays. Students also receive additional supports, interventions on Wednesdays, in addition to intervention schedules on the 4 days of full in-seat. Students choosing to stay remote at the secondary level are participating via ZOOM with their peers in common instruction, providing equity of instruction between in-seat and remote students.

Our highest needs special education students have returned to face-to-face instruction attend the appropriate schedule listed above. In addition, selected

programs/classrooms also hold in-seat sessions on Wednesdays. Student and staff health and safety is addressed through continuing a cohort model that keeps students together for the entire school day, adhering to social distancing and mask wearing protocols.

**Reconfirm how instruction will be delivered for each grade level:**

Pre-Kindergarten: The Avondale School District Early Childhood preparedness plan can be found [here](#).

Elementary (Grades K - 5): Elementary remote students have a defined daily schedule that spans the length of a traditional day with specific times for core subject instruction, activities, as well as art, gym, and music instruction remotely. In addition, there are times for teacher office hours, small group check-ins, asynchronous work time, daily class meetings to conduct SEL lessons and wellness checks. Our K-5 students have returned to a 4-full day, 1 asynchronous day schedule on March 22<sup>nd</sup>. Wednesdays are asynchronous for students. Staff will have office hours, prep, and PLC time on Wednesdays. Students also receive additional supports, interventions on Wednesdays. Students choosing to stay remote are assigned an Avondale remote teacher to continue their studies remotely.

Middle School (Grades 6 - 8): Middle School students have a defined daily schedule whereby they have a block schedule of remote coursework focusing on cores and select electives. Remote students log-in to each class period at the designated time in their schedule. Teachers provide for asynchronous and synchronous instruction within their assigned periods each day. Students also log-in to a daily advisory class for wellness checks and character/SEL education instruction. Our 6-8 students have returned to a 4 full-day, 1 asynchronous day block schedule beginning on March 22<sup>nd</sup>. Wednesdays are asynchronous for students. Staff have office hours, prep, and PLC time on Wednesdays. Students also receive additional supports, interventions on Wednesdays. Students choosing to stay remote at the secondary level are participating via ZOOM with their peers in common instruction, providing equity of instruction between in-seat and remote students.

High School (Grades 9 - 12): High School students have a defined daily schedule whereby they also have a block schedule of remote coursework focusing on cores and select electives. Students log-in to each class period at the designated time in their schedule. A purple day is hours 1, 3, 5, 7 and a gold day is hours

2, 4, 6, and 7. Teachers provide for asynchronous and synchronous instruction within their assigned periods each day. Students also log-in to a daily advisory class for wellness checks and character/SEL education instruction. Our 9-12 students have returned to a 4 full-day, 1 asynchronous day block schedule beginning on March 22<sup>nd</sup>. Wednesdays are asynchronous for students. Staff have office hours, prep, and PLC time on Wednesdays. Students also receive additional supports, interventions on Wednesdays. Students choosing to stay remote at the secondary level are participating via ZOOM with their peers in common instruction, providing equity of instruction between in-seat and remote students

**Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:**

Our highest needs special education students are receiving face-to-face instruction attending the appropriate schedule listed above. In addition, selected programs/classrooms also hold in-seat sessions on Wednesdays. Student and staff health and safety is addressed through continuing a cohort model that keeps students together for the entire school day, adhering to social distancing and mask wearing protocols. Avondale Schools continue to support early English Learners with a comprehensive screening process that we have adapted to virtual avenues to connect with all students. Service providers continue to provide English Learners support through in-seat and remote instruction in both direct and indirect circumstances. WIDA scores are reviewed and utilized to help inform appropriate supports. Our Pre-K programming continues in April with in-seat instruction, with concentration on low class sizes.

**Document Public Comments:**

**Review Weekly 2-Way Interaction Rates (June 2021)**

May 2021	All Students
Week 1	92.20%
Week 2	89.81%
Week 3	91.60%
Week 4	91.36%
Week 5	0.00%

## Two Way Interaction Rates by Building

### Avondale School District - School Year 20-21

	9/1 to 9/4	9/7 to 9/11	9/14 to 9/18	9/21 to 9/25	9/28 to 10/2
<b>Building</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>
Auburn	71.19%	75.69%	79.05%	79.52%	79.55%
Deerfield	94.48%	94.72%	96.49%	97.16%	97.40%
Graham	97.38%	97.64%	92.70%	95.87%	95.12%
Woodland	95.88%	94.59%	95.46%	94.52%	94.23%
GATE	99.44%	100.00%	99.89%	100.00%	99.89%
Meadows	80.68%	88.18%	93.64%	88.64%	87.27%
Middle School	98.37%	99.53%	99.05%	99.39%	99.60%
High School	94.42%	95.72%	96.44%	96.61%	96.31%
DCI	61.00%	61.00%	53.00%	72.00%	76.00%

**Note:** Auburn Elementary percentages include GSRP two way interaction rates. As GSRP only attends 4 days a week, the maximum rate would be 80% (4 out of 5 total week days). This will cause the total rate for Auburn to be lower than other buildings. Meadows percentages are based on our SKILL program.

	10/5 to 10/9	10/12 to 10/16	10/19 to 10/23
<b>Building</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>
Auburn	79.55%	78.89%	79.30%
Deerfield	97.01%	96.88%	97.79%
Graham	95.62%	94.99%	92.61%
Woodland	94.76%	94.40%	95.12%
GATE	100.00%	100.00%	100.00%
Meadows	86.36%	90.91%	86.36%
Middle School	99.94%	99.51%	99.63%
High School	97.23%	96.46%	97.90%
DCI	89.00%	85.00%	89.00%

## Two Way Interaction Rates by Building

### Avondale School District - School Year 20-21

	10/26 to 10/30	11/2 to 11/6	11/9 to 11/13	11/16 to 11/20	11/23 to 11/27
<b>Building</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>
Auburn	76.94%	76.78%	76.38%	75.99%	76.69%
Deerfield	97.27%	96.32%	97.48%	97.14%	96.43%
Graham	92.02%	94.14%	92.45%	93.33%	91.47%
Woodland	93.76%	93.90%	94.46%	93.51%	94.20%
GATE	100.00%	100.00%	100.00%	100.00%	100.00%
Meadows	90.91%	82.95%	87.27%	86.36%	90.91%
Middle School	99.91%	99.42%	99.91%	99.31%	97.61%
High School	96.38%	96.48%	96.82%	95.95%	95.83%
DCI	85.00%	76.00%	78.00%	77.00%	66.00%

# Two Way Interaction Rates by Building

## Avondale School District - School Year 20-21

	11/30 to 12/4	12/7 to 12/10	12/14 to 12/18
Building	Week 1	Week 2	Week 3
Auburn	78.14%	80.73%	78.59%
Deerfield	95.99%	97.57%	96.18%
Graham	93.07%	93.78%	91.69%
Woodland	95.13%	94.88%	93.26%
GATE	100.00%	100.00%	100.00%
Meadows	96.19%	95.24%	95.24%
Middle School	99.54%	99.46%	98.82%
High School	97.24%	96.82%	95.38%
DCI	66.00%	72.00%	71.00%

**Note:** Auburn Elementary percentages include GSRP two way interaction rates. As GSRP only attends 4 days a week, the maximum rate would be 80% (4 out of 5 total week days). This will cause the total rate for Auburn to be lower than other buildings. Meadows percentages are based on our SKILL program.

# Two Way Interaction Rates by Building

## Avondale School District - School Year 20-21

	1/4 to 1/8	1/11 to 1/15	1/18 to 1/22	1/25 to 1/29
Building	Week 1	Week 2	Week 3	Week 4
Auburn	79.30%	80.35%	78.88%	81.50%
Deerfield	95.44%	96.61%	96.82%	96.87%
Graham	93.62%	93.94%	93.23%	95.12%
Woodland	94.74%	95.31%	95.25%	95.05%
GATE	100.00%	100.00%	100.00%	100.00%
Meadows	90.53%	87.37%	89.47%	88.42%
Middle School	98.70%	99.65%	99.28%	99.91%
High School	95.75%	95.53%	95.96%	97.10%
DCI	67.00%	68.00%	76.00%	76.00%

## Two Way Interaction Rates by Building

### Avondale School District - School Year 20-21

	2/1 to 2/5	2/8 to 2/12	2/15 to 2/19	2/22 to 2/26
Building	Week 1	Week 2	Week 3	Week 4
Auburn	77.44%	78.53%	78.20%	85.38%
Deerfield	96.93%	96.41%	95.92%	96.95%
Graham	93.03%	94.10%	93.03%	96.87%
Woodland	93.92%	93.73%	95.10%	94.85%
GATE	100.00%	100.00%	100.00%	100.00%
Meadows	89.47%	89.47%	86.84%	96.49%
Middle School	99.88%	99.52%	96.31%	99.18%
High School	95.58%	96.85%	94.79%	98.78%
DCI	78.00%	84.00%	79.00%	

**Note:** Auburn Elementary percentages include GSRP two way interaction rates. As GSRP only attends 4 days a week, the maximum rate would be 80% (4 out of 5 total week days). This will cause the total rate for Auburn to be lower than other buildings. Meadows percentages are based on our SKILL program. DCI reports from Wednesday to Tuesday, so Week 4 data is not yet completed.

## Two Way Interaction Rates by Building

### Avondale School District - School Year 20-21

	3/1 to 3/5	3/8 to 3/12	3/15 to 3/19	3/22 to 3/26
Building	Week 1	Week 2	Week 3	Week 4
Auburn	78.24%	78.14%	77.91%	78.82%
Deerfield	95.75%	95.51%	95.97%	96.30%
Graham	95.07%	94.89%	94.62%	95.88%
Woodland	94.47%	93.33%	91.19%	96.63%
GATE	100.00%	100.00%	100.00%	100.00%
Meadows	92.11%	93.42%	98.25%	82.46%
Middle School	98.04%	99.31%	98.79%	99.47%
High School	96.01%	95.24%	96.75%	97.91%
DCI	75.00%	74.00%	76.00%	74.00%

**Note:** Auburn Elementary percentages include GSRP two way interaction rates. As GSRP only attends 4 days a week, the maximum rate would be 80% (4 out of 5 total week days). This will cause the total rate for Auburn to be lower than other buildings. Meadows percentages are based on our SKILL program. Spring break from 3/29 to 4/2.

# Two Way Interaction Rates by Building

## Avondale School District - School Year 20-21

	4/5 to 4/9	4/12 to 4/16	4/19 to 4/23	4/26 to 4/30
<b>Building</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>
Auburn	69.96%	68.63%	72.88%	79.45%
Deerfield	91.86%	87.29%	84.55%	96.12%
Graham	91.91%	87.87%	89.08%	93.62%
Woodland	90.09%	92.10%	92.29%	96.03%
GATE	100.00%	100.00%	100.00%	100.00%
Meadows	88.16%	90.79%	86.84%	96.49%
Middle School	96.49%	96.74%	95.47%	99.52%
High School	94.02%	92.93%	94.76%	98.81%
DCI	69.00%	70.00%	71.00%	75.00%

**Note:** Auburn Elementary percentages include GSRP two way interaction rates. As GSRP only attends 4 days a week, the maximum rate would be 80% (4 out of 5 total week days). This will cause the total rate for Auburn to be lower than other buildings. Meadows percentages are based on our SKILL program.



## Two Way Interaction Rates by Building

### Avondale School District - School Year 20-21

	5/3 to 5/7	5/10 to 5/14	5/17 to 5/21	5/24 to 5/28
Building	Week 1	Week 2	Week 3	Week 4
Auburn	75.63%	73.79%	75.18%	75.00%
Deerfield	91.47%	92.36%	95.27%	92.28%
Graham	87.12%	90.74%	91.96%	91.42%
Woodland	95.34%	91.71%	92.68%	93.01%
GATE	100.00%	100.00%	100.00%	100.00%
Meadows	92.98%	82.89%	85.53%	86.84%
Middle School	96.98%	96.22%	96.95%	96.80%
High School	98.09%	90.80%	95.23%	95.55%
DCI	71.00%	71.00%	71.00%	70.00%

**Note:** Auburn Elementary percentages include GSRP two way interaction rates. As GSRP only attends 4 days a week, the maximum rate would be 80% (4 out of 5 total week days). This will cause the total rate for Auburn to be lower than other buildings. Meadows percentages are based on our SKILL program.

### Weekly 2-Way Interaction Rates for Auburn Elementary School

May 2021	All Students	100% Remote*	Not 100% Remote*
Week 1	75.63%		
Week 2	73.79%		
Week 3	75.18%		
Week 4	75.00%		
Week 5	0.00%		

### Review Weekly 2-Way Interaction Rates for Deerfield Elementary School

May	All Students	100% Remote*	Not 100% Remote*
Week 1	91.47%		
Week 2	92.36%		

<b>Week 3</b>	95.27%		
<b>Week 4</b>	92.28%		
<b>Week 5</b>	0.00%		

#### Review Weekly 2-Way Interaction Rates for **Graham Elementary School**

<b>May</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	87.12%		
<b>Week 2</b>	90.74%		
<b>Week 3</b>	91.96%		
<b>Week 4</b>	91.42%		
<b>Week 5</b>	0.00%		

#### Review Weekly 2-Way Interaction Rates for **Woodland Elementary School**

<b>May</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	95.34%		
<b>Week 2</b>	91.71%		
<b>Week 3</b>	92.68%		
<b>Week 4</b>	93.01%		
<b>Week 5</b>	0.00%		

#### Review Weekly 2-Way Interaction Rates for **GATE Magnet School**

<b>May</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	100.00%		
<b>Week 2</b>	100.00%		
<b>Week 3</b>	100.00%		
<b>Week 4</b>	100.00%		
<b>Week 5</b>	0.00%		

**Review Weekly 2-Way Interaction Rates for Meadows School**

<b>May</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	92.98%		
<b>Week 2</b>	82.89%		
<b>Week 3</b>	85.53%		
<b>Week 4</b>	86.84%		
<b>Week 5</b>	0.00%		

**Review Weekly 2-Way Interaction Rates for Avondale Middle School**

<b>May</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	96.98%		
<b>Week 2</b>	96.22%		
<b>Week 3</b>	96.95%		
<b>Week 4</b>	96.80%		
<b>Week 5</b>	0.00%		

**Review Weekly 2-Way Interaction Rates for Avondale High School**

<b>May</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	98.09%		
<b>Week 2</b>	90.80%		
<b>Week 3</b>	95.23%		
<b>Week 4</b>	95.55%		
<b>Week 5</b>	0.00%		

**Review Weekly 2-Way Interaction Rates for Diploma & Career Institute**

<b>May</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	71.00%		
<b>Week 2</b>	71.00%		

<b>Week 3</b>	71.00%		
<b>Week 4</b>	70.00%		
<b>Week 5</b>	0.00%		

\*Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span

**Post to transparency link on website and provide to CEPI**

**Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified**

# Weekly COVID-19 Report





**OAKLAND**  
COUNTY MICHIGAN  
HEALTH DIVISION  
DAVID COULTER  
OAKLAND COUNTY EXECUTIVE









## Oakland County Schools

Reporting period: May 19– June 1

METRIC	RESULT	Trend	DEFINITION
Total “Confirmed and Probable” COVID-19 Cases Reported in Oakland County	952		“Confirmed”: laboratory-confirmed positive molecular viral test “Probable”: rapid-antigen positive viral test
Cases/Day per Million Population 7-Day Average 14-Day Average	39 57		Average number of cases per day per million population over the given timeframe
14-Day Average Daily Case Counts	68		The average number of cases per day reported over the last 14 days of the reporting period
14-Day Average Daily Death Counts	.14		The average number of deaths per day reported over the last 14 days of the reporting period
14-Day Average Tests Per Day	2194		The average number of diagnostic tests administered to Oakland residents over the last 14 days of the reporting period
Percentage of Cases Hospitalized in the Last 14 Days	3.0%		The percentage of cases (confirmed and probable) that reported being hospitalized over the last 14 days of the reporting period
Percent Positivity (7 days)	2.94%		Percentage of reported positive tests over the last 7 days (May 25– June 1)
Percent Positivity (28 days)	5.27%		Percentage of reported positive tests over the last 28 days (May 5 – June 1)
Healthcare Capacity Strength	Range 40-90% capacity- low Covid #'s		Assessment of bed availability and hospital capacity
Testing, Tracing, Containment Infrastructure	STABLE		Assessment of testing availability and OCHD contact tracing capability

### Total Oakland County Cases Reported by Age Group

Age Group	Total Cases	Trend	Age Group	Total Cases	Trend
0-4	34		50-59	136	
5-9	48		60-69	65	

10-13	63		70-79	52	
14-18	102		80-89	26	
19-29	194		90+	2	
30-39	127		Unknown	6	
40-49	97				

The number of reported cases decreased by 590 cases. The average number of tests per day decreased by 640 tests per day. Percent positivity decreased 1.88% over the last 28 days and decreased by 1.11% over the last 7 days. The number of deaths reported during this period has decreased by .2%. The percentage of cases hospitalized has increased by .9%. All age groups experienced decreases in case counts. Healthcare capacity in many places is still at or nearing capacity. Testing, tracing, containment and infrastructure remain stable.

# SCHOOL QUARANTINE GUIDANCE

Oakland County Health Division (OCHD) recommendations for quarantine is as follows:

  
CORONAVIRUS  
COVID-19

The Centers for Disease Control and Prevention (CDC) recommends schools use the COVID-19 prevention strategies outlined in the current version of [CDC's Operational Strategy for K-12 Schools](#) for at least the remainder of the 2020-2021 academic school year. This guidance includes universal and correct use of masks and maximizing physical distancing.

## QUARANTINE

- Students identified as close contacts with exposure distance within 3 feet (i.e. <3 ft.) must quarantine in accordance with OCHD guidance.
- Students identified as close contacts in the classroom with exposure distance of at least 3 feet (i.e., between 3 and 6 feet) can follow the steps below in place of the traditional 10 or 14-day quarantine.
  - Students continue to attend to school
  - Parents/guardians are notified that students were identified as a close contact of at least 3 feet
  - Schools report close contacts to OCHD
  - Parents/guardians agree to cooperate with contact tracing efforts while monitoring symptoms for 14 days after exposure.
  - Wear a mask, stay at least 6 feet from others, and avoid large gatherings.
  - If they feel ill or develop symptoms of COVID-19, they should isolate at home and get tested for COVID-19.
  - **Please note: These modified measures for determining quarantine after exposures only apply to the classroom/bus settings (not in a cafeteria or while eating, high risk classes such as PE or band, during sports practice, etc.) and ONLY in classroom/bus settings where strict mitigation measures are implemented and enforced.**
  - If an additional case develops in the classroom or if OCHD identifies ongoing transmission in the building, OCHD may determine traditional quarantine is necessary.

OCHD has considered the need to balance COVID-19 transmission risks with the impact of longer quarantine periods on student learning and participation in school activities when endorsing the following three quarantine options:

1. A 14-day quarantine is still the best quarantine strategy after known COVID-19 close contact (a person who was within 6 feet of a person infected with COVID-19 for more than 15 minutes cumulative in a 24-hour period with or without a mask).
2. OCHD is currently recommending the 10-day reduced quarantine strategy\*.
  - a. Stay home for 10 days after exposure while wearing a mask and physically distancing from others.
3. A 7-day COVID-19 test option can also be implemented\*. The COVID-19 test must be:
  - a. A PCR test (not a rapid antigen or serological test)
  - b. The specimen must be COLLECTED no sooner than 7 days after the exposure date,
  - c. May return to school on day 8 with a negative PCR result
  - d. The school must ensure the timing of the test is appropriate (no less than 7 days after last date of exposure) and must verify the negative test result by some means other than parent/guardian note or physician note. Ideally the representative of the district would view the test result documentation.

**\*If a reduced quarantine strategy is used, the following must occur:**

- Agree to cooperate with contact tracing efforts while monitoring symptoms for 14 days after exposure.
- If symptoms develop, immediately isolate and get a COVID-19 test.
- After stopping quarantine, wear a mask, stay at least 6 feet from others, wash your hands, and avoid large gatherings through day 14.

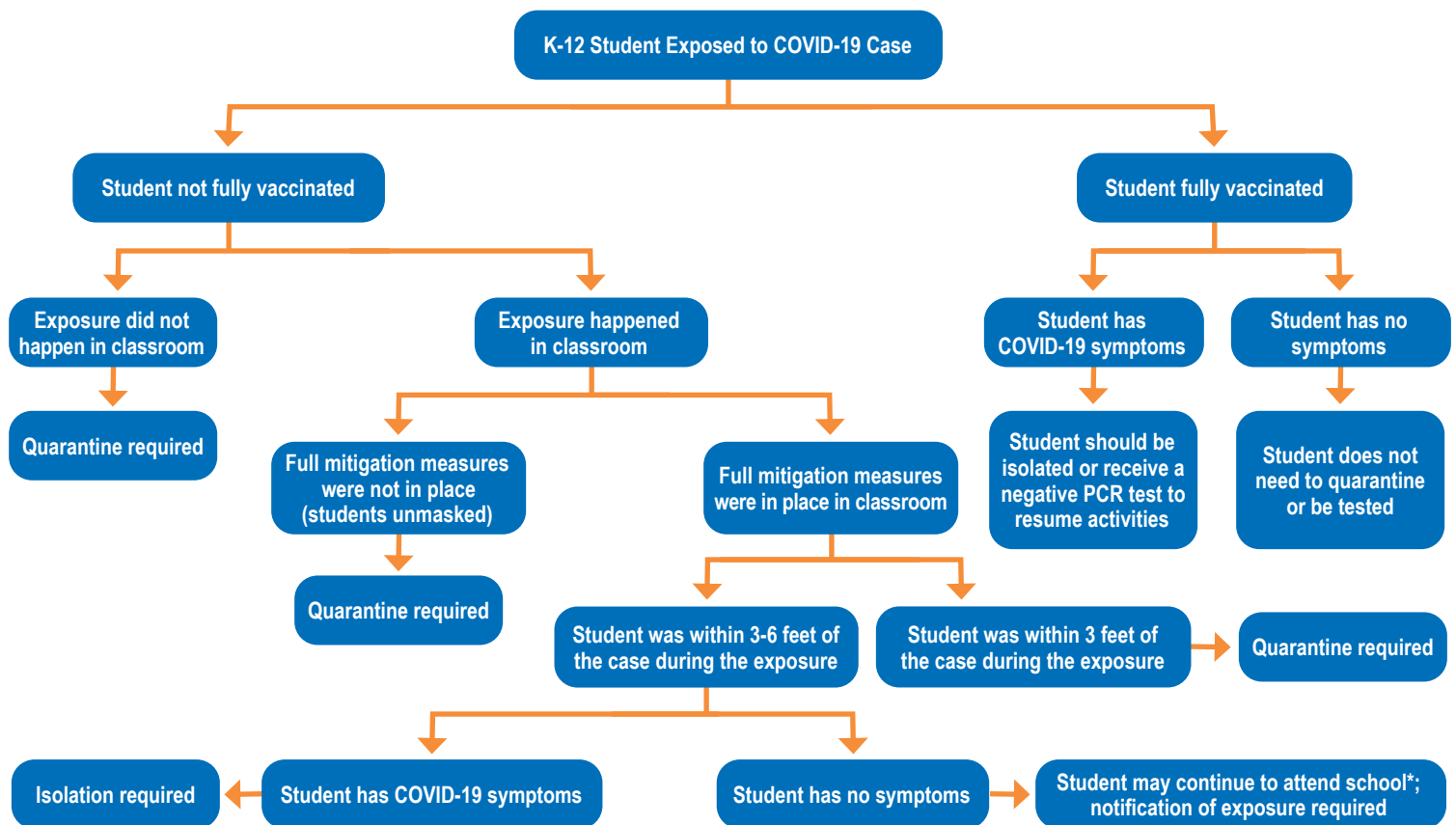
**These modified mitigation measures may be changed at the discretion of OCHD.**

## PLEASE NOTE

**Individuals who have had COVID-19 within the last 3 months and/or fully vaccinated persons are not required to quarantine if they meet all the following criteria:**

- It is more than 14 days since receiving the last dose in the series.
- Have remained asymptomatic since the current COVID-19 exposure.
- Provide a laboratory confirmed COVID-19 test.

## ALGORITHM FOR ASSESSING QUARANTINE OPTIONS BASED ON K-12 STUDENT EXPOSURE



*\*Student can attend school but must adhere to masking, social distancing, and avoidance of large gatherings guidelines strictly for 14 days post-exposure. Diligent symptom monitoring is also required. If any symptoms develop, student must stay home and can be tested for COVID-19.*

*Based on guidance from the Centers for Disease Control and Prevention and Michigan Department of Health and Human Services.*