

Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

Reconfirmation Meeting

Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for January 2021

Reconfirm instructional delivery method:

100% Remote for K-12 students in January 2021; Remote instruction since beginning of the school year. Since the start of the school year, all K-12 general ed. students attend school remotely.

Our highest needs special education students are scheduled to return to face-to-face instruction (occurring twice a week within our schools with transportation provided, in addition to 3 days per week of remote instruction), including same schedule for Learning Pods for special education resource students beginning mid-late January. When instituted, student and staff health and safety will be addressed through continuing a cohort model that keeps students together for the entire school day, adhering to social distancing and mask wearing protocols. With continued improvements in the volume of COVID cases within Oakland County, and with Board approval, we plan to re-survey our families for choice options of hybrid and continued remote. We then plan to utilize that data to create and communicate schedules, and begin implementation of in-seat options for all students beginning within February.

Reconfirm how instruction will be delivered for each grade level:

Pre-Kindergarten: The Avondale School District Early Childhood preparedness plan can be found [here](#) .

Elementary (Grades K - 5): Elementary students have a defined daily schedule that spans the length of a traditional day with specific times for core subject instruction, activities, as well as art, gym, and music instruction remotely. In addition, there are times for teacher office hours, small group check-ins, asynchronous work time, daily class meetings to conduct SEL lessons and wellness checks.

Middle School (Grades 6 - 8): Middle School students have a defined daily schedule whereby they have a block schedule of remote coursework focusing on cores and select electives. Students log-in to each class period at the designated time in their schedule. Teachers provide for asynchronous and synchronous instruction within their assigned periods each day. Students also log-in to a daily advisory class for wellness checks and character/SEL education instruction.

High School (Grades 9 - 12): High School students have a defined daily schedule whereby they also have a block schedule of remote coursework focusing on cores and select electives. Students log-in to each class period at the designated time in their schedule. A purple day is hours 1, 3, 5, 7 and a gold day is hours 2, 4, 6, and 7. Teachers provide for asynchronous and synchronous instruction within their assigned periods each day. Students also log-in to a daily advisory class for wellness checks and character/SEL education instruction.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Our highest needs special education students receiving face-to-face instruction twice a week within our schools with transportation provided, in addition to 3 days per week of remote instruction along with same schedule for Learning Pods for special education resource students will begin mid-late January. When instituted, student and staff health and safety will be addressed through continuing a cohort model that keeps students together for the entire school day, Avondale Schools continue to support early English Learners with a comprehensive screening process that we have adapted to virtual avenues to connect with all students. Service providers continue to provide English Learners support through remote instruction in both direct and indirect circumstances. WIDA scores are reviewed and utilized to help inform appropriate supports. Our Pre-K programming continues in January with in-seat instruction, with low class sizes and frozen enrollment.

Document Public Comments:

Review Weekly 2-Way Interaction Rates (November)

December 2020	All Students
----------------------	---------------------

Week 1	94.64 %
Week 2	94.97%
Week 3	93.62%
Week 4	0% (Holiday Break)
Week 5	0% (Holiday Break)

Two Way Interaction Rates by Building					
Avondale School District - School Year 20-21					
	9/1 to 9/4	9/7 to 9/11	9/14 to 9/18	9/21 to 9/25	9/28 to 10/2
Building	Week 1	Week 2	Week 3	Week 4	Week 5
Auburn	71.19%	75.69%	79.05%	79.52%	79.55%
Deerfield	94.48%	94.72%	96.49%	97.16%	97.40%
Graham	97.38%	97.64%	92.70%	95.87%	95.12%
Woodland	95.88%	94.59%	95.46%	94.52%	94.23%
GATE	99.44%	100.00%	99.89%	100.00%	99.89%
Meadows	80.68%	88.18%	93.64%	88.64%	87.27%
Middle School	98.37%	99.53%	99.05%	99.39%	99.60%
High School	94.42%	95.72%	96.44%	96.61%	96.31%
DCI	61.00%	61.00%	53.00%	72.00%	76.00%

Two Way Interaction Rates by Building					
Avondale School District - School Year 20-21					
	10/26 to 10/30	11/2 to 11/6	11/9 to 11/13	11/16 to 11/20	11/23 to 11/27
Building	Week 1	Week 2	Week 3	Week 4	Week 5
Auburn	76.94%	76.78%	76.38%	75.99%	76.69%
Deerfield	97.27%	96.32%	97.48%	97.14%	96.43%
Graham	92.02%	94.14%	92.45%	93.33%	91.47%
Woodland	93.76%	93.90%	94.46%	93.51%	94.20%
GATE	100.00%	100.00%	100.00%	100.00%	100.00%

Meadows	90.91%	82.95%	87.27%	86.36%	90.91%
Middle School	99.91%	99.42%	99.91%	99.31%	97.61%
High School	96.38%	96.48%	96.82%	95.95%	95.83%
DCI	85.00%	76.00%	78.00%	77.00%	66.00%

Two Way Interaction Rates by Building

Avondale School District - School Year 20-21

	11/30 to 12/4	12/7 to 12/10	12/14 to 12/18
Building	Week 1	Week 2	Week 3
Auburn	78.14%	80.73%	78.59%
Deerfield	95.99%	97.57%	96.18%
Graham	93.07%	93.78%	91.69%
Woodland	95.13%	94.88%	93.26%
GATE	100.00%	100.00%	100.00%
Meadows	96.19%	95.24%	95.24%
Middle School	99.54%	99.46%	98.82%
High School	97.24%	96.82%	95.38%
DCI	66.00%	72.00%	71.00%

Note: Auburn Elementary percentages include GSRP two way interaction rates. As GSRP only attends 4 days a week, the maximum rate would be 80% (4 out of 5 total week days). This will cause the total rate for Auburn to be lower than other buildings. Meadows percentages are based on our SKILL program.

Review Weekly 2-Way Interaction Rates for Auburn Elementary School

December	All Students	100% Remote*	Not 100% Remote*
Week 1	78.14%		
Week 2	80.73%		

Week 3	78.59%		
Week 4	0.00%		
Week 5	0.00%		

Review Weekly 2-Way Interaction Rates for Deerfield Elementary School

December	All Students	100% Remote*	Not 100% Remote*
Week 1	95.99%		
Week 2	97.57%		
Week 3	96.18%		
Week 4	0.00%		
Week 5	0.00%		

Review Weekly 2-Way Interaction Rates for Graham Elementary School

December	All Students	100% Remote*	Not 100% Remote*
Week 1	93.07%		
Week 2	93.78%		
Week 3	91.69%		
Week 4	0.00%		
Week 5	0.00%		

Review Weekly 2-Way Interaction Rates for Woodland Elementary School

December	All Students	100% Remote*	Not 100% Remote*
Week 1	95.13%		
Week 2	94.88%		
Week 3	93.26%		
Week 4	0.00%		
Week 5	0.00%		

Review Weekly 2-Way Interaction Rates for GATE Magnet School

December	All Students	100% Remote*	Not 100% Remote*
Week 1	100.00%		
Week 2	100.00%		
Week 3	100.00%		
Week 4	0.00%		
Week 5	0.00%		

Review Weekly 2-Way Interaction Rates for Meadows School

December	All Students	100% Remote*	Not 100% Remote*
Week 1	96.19%		
Week 2	95.24%		
Week 3	95.24%		
Week 4	0.00%		
Week 5	0.00%		

Review Weekly 2-Way Interaction Rates for Avondale Middle School

December	All Students	100% Remote*	Not 100% Remote*
Week 1	99.54%		
Week 2	99.46%		
Week 3	98.82%		
Week 4	0.00%		
Week 5	0.00%		

Review Weekly 2-Way Interaction Rates for Avondale High School

December	All Students	100% Remote*	Not 100% Remote*
Week 1	97.24%		
Week 2	96.82%		
Week 3	95.38%		
Week 4	0.00%		
Week 5	0.00%		

Review Weekly 2-Way Interaction Rates for Diploma & Career Institute

December	All Students	100% Remote*	Not 100% Remote*
Week 1	66.00%		
Week 2	72.00%		
Week 3	71.00%		
Week 4	0.00%		
Week 5	0.00%		

*Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span

Post to transparency link on website and provide to CEPI

Note: As of 9/30/20, the process for submitting to CEPI has not yet been identify

Weekly COVID-19 Report



Oakland County Schools

Reporting period: December 23 – January 5			
METRIC	RESULT	Trend	DEFINITION
Total “Confirmed and Probable” COVID-19 Cases Reported in Oakland County	3627		“Confirmed”: laboratory-confirmed positive molecular viral test “Probable”: rapid-antigen positive viral test
Cases/Day per Million Population 7-Day Average 14-Day Average	207 215		Average number of cases per day per million population over the given timeframe
14-Day Average Daily Case Counts	259		The average number of cases per day reported over the last 14 days of the reporting period
14-Day Average Daily Death Counts	0.36		The average number of deaths per day reported over the last 14 days of the reporting period
14-Day Average Tests Per Day	3882		The average number of diagnostic tests administered to Oakland residents over the last 14 days of the reporting period
Percentage of Cases Hospitalized in the Last 14 Days	2.1%		The percentage of cases (confirmed and probable) that reported being hospitalized over the last 14 days of the reporting period
Percent Positivity (7 days)	9.02%		Percentage of reported positive tests over the last 7 days (December 29 – January 4)
Percent Positivity (28 days)	9.12%		Percentage of reported positive tests over the last 28 days (December 8 – January 4)
Healthcare Capacity Strength	STABLE		Assessment of bed availability and hospital capacity
Testing, Tracing, Containment Infrastructure	STRONG		Assessment of testing availability and OCHD contact tracing capability
County Level Risk Determination	E		County level risk determination based on state guidance. Local epidemiology is also a factor in school and district-specific decision making

Total Oakland County Cases Reported by Age Group

Age Group	Total Cases	Trend	Age Group	Total Cases	Trend
0-4	58		50-59	578	
5-9	51		60-69	403	
10-13	78		70-79	232	
14-18	196		80-89	154	
19-29	718		90+	64	
30-39	600		Unknown	15	
40-49	479				

The number of reported cases remained stable, with a slight increase of 220 cases. Percent positivity over the last 7 days increased just over 1%. The percentage of cases hospitalized remained stable at 2.1%. The number of tests per day decreased by 546 tests. Healthcare capacity remained stable.