GATE Elementary Curriculum Guide



Updated 8/3/2023

The purpose of this Curriculum Guide is to provide current families with resources and information that we utilize here within GATE classrooms.

Click on these links to navigate to:

Elementary (2-5) Handbook
Middle School (6-8) Handbook

Our Mission:

We are dedicated to ensuring our educational experiences fit the needs of each student, offering ability-based and mixed age academic groupings, and providing support for the social and emotional needs of our student population.

Our Vision:

Grow our hearts...

Grow our minds...

Grow our future!

District & State Assessments:

GATE students take the following assessments each year:

| | Fall | Winter | Spring |
|---------------------|----------|----------|----------|
| NWEA Math & Reading | ✓ | √ | ✓ |
| <u>M-Step</u> | | | ✓ |

Classroom Assessments:

Teachers use both formative (short, to inform teaching and learning) and summative (cumulative, final) assessments in the classroom in each content area.

Science

Standards: Next Generation Science Standards (NGSS)

Primary Resource: FOSS *Students may take the science text home each night to help study

Secondary Resource: Newsela Science

Additional Free Online Resources:

Climate Kids National Geographic Kids Nova Smithsonian

Learning Progression:

*GATE students rotate learning about science and social studies in an on/off cycle.

| Grade | Physical Science | Earth Science | Life Science | STEM Enrichment | |
|-------|----------------------|--|--------------------|-------------------|--|
| 5 | Mixtures & Solutions | Earth & Sun | Living Systems | | |
| 4 | Energy | Soils, Rocks, and Landforms Environments | | Sound Design† | |
| 3 | Motion & Matter | Water & Climate | Structures of Life | | |
| 2 | Solids & Liquids | Pebbles, Sand & Silt | Insects & Plants | | |
| 1 | Sound & Light | Air & Weather | Plants & Animals | Forces in Action† | |
| K | Materials & Motion | Trees & Weather | Animals Two by Two | | |
| Pre-K | | Full-year Observing Nature | | | |

[†] STEM courses and modules can be purchased as a supplement to the FOSS curriculum or purchased separately for STEM electives or extracurricular activities.

English Language Arts

Standards: <u>Common Core Standards</u>
Primary Resource: <u>Wit & Wisdom</u>

Student Access: Log in to Clever. Students can have access to all units. Student user:

@Avondaleschools.org email address Password: Student ID #

Secondary Resource: Newsela

Khan Academy

Learning Progression:

| GATE Grade Level | Wit & Wisdom Grade Level Units | |
|------------------|--------------------------------|--|
| 2nd | 2nd Grade Level Units | |
| 3rd | 3rd Grade Level Units | |
| 4th | 5th Grade Level Units | |
| 5th | 6th Grade Level Units | |

| | | | Adema | TOTTILE GEFAUIA |
|---|---|-----------------------|--|--|
| | | | How Do You Know It's Fall? | Lisa M. Herrington |
| | | | The Little Yellow Leaf | Carin Berger |
| | 1 | A Season of Change | A Color of His Own | Leo Lionni |
| | | Change | Why Do Leaves Change Color? | Betsy Maestro |
| | | | Sky Tree: Seeing Science Through Art | Thomas Locker |
| | | | The Buffalo Are Back | Jean Craighead George |
| | | | Journey of a Pioneer | Patricia J. Murphy |
| | | | Plains Indians | Andrew Santella |
| | | | Johnny Appleseed | Steven Kellogg |
| | 2 | The American West | The Story of Johnny Appleseed | Aliki |
| | | | John Henry: An American Legend | Ezra Jack Keats |
| | | | John Henry | Julius Lester |
| | | | The Legend of the Bluebonnet | Tomie dePaola |
| 2 | | | I Have a Dream * | Martin Luther King Jr. and Kadir Nelson |
| | | | Martin Luther King, Jr. and the March on Washington | Frances E. Ruffin |
| | 3 | Civil Rights Heroes | Ruby Bridges Goes to School: My True Story | Ruby Bridges |
| | | | The Story of Ruby Bridges | Robert Coles |
| | | | Separate Is Never Equal: Sylvia Mendez and Her Family's Fight for Desegregation | Duncan Tonatiuh |
| | | | The Digestive System | Christine Taylor-Butler |
| | | | The Vegetables We Eat | Gail Gibbons |
| | | | Stone Soup * | Marcia Brown |
| | 4 | 4 Good Eating | Good Enough to Eat: A Kid's Guide to Food and Nutrition | Lizzy Rockwell |
| | | | The Digestive System | Jennifer Prior |
| | | | Bone Button Borscht | Aubrey Davis |

| Grade | Mod. | Title | Core Text Title | Author |
|-------|--------|--------------------|--|---------------------------------------|
| | | | The Fantastic Undersea Life of Jacques Cousteau | Dan Yaccarino |
| | | | Giant Squid: Searching for a Sea Monster | Mary Cerullo and Clyde F. E. Roper |
| | 1 | The Sea | Shark Attack! | Cathy East Dubowski |
| | | | Ocean Sunlight: How Tiny Plants Feed the Seas | Molly Bang and Penny Chisholm |
| | | | Amos and Boris * | William Steig |
| | | | Starry Messenger: Galileo Galilei * | Peter Sis |
| | | 0.4 | Moonshot: The Flight of Apollo 11 | Brian Floca |
| | 2 Oute | Outer Space | One Giant Leap | Robert Burleigh |
| | | | Zathura: A Space Adventure | Chris Van Allsburg |
| 3 | | | Coming to America: The Story of Immigration | Betsy Maestro |
| | | | Grandfather's Journey * | Allen Say |
| | 3 | A New Home | Tea with Milk | Allen Say |
| | | | Family Pictures (English and Spanish) | Carmen Lomas Garza |
| | | | The Keeping Quilt | Patricia Polacco |
| | | | Emma's Rug | Allen Say |
| | | 4 Artists Make Art | When Marian Sang: The True Recital of Marian Anderson, the Voice of the Century | Pam Muñoz Ryan |
| | 4 | | Action Jackson * | Jan Greenberg and Sandra Jordan |
| | | | A River of Words: The Story of William Carlos Williams * | Jen Bryant |
| | | | Alvin Ailey | Andrea Davis Pinkney |

| | | | • | |
|---|------------------|----------------------|---|----------------------|
| | 1 | A Great Heart | Love That Dog | Sharon Creech |
| | 1 | A Great Heart | The Circulatory Story | Mary K. Corcoran |
| | | | Hatchet * | Gary Paulsen |
| | 2 | Extreme Settings | Mountains | Seymour Simon |
| | ۷ | Extreme Settings | SAS Survival Handbook, Third Edition: The Ultimate Guide to Surviving Anywhere | John "Lofty" Wiseman |
| | | | Colonial Voices: Hear Them Speak | Kay Winters |
| 4 | The Redcoats Are | | George vs. George: The American Revolution as Seen from Both Sides | Rosalyn Schanzer |
| | | Coming! | The Scarlet Stockings Spy | Trinka Hakes Noble |
| | | | Woods Runner | Gary Paulsen |
| | 4 | Myth Making | Understanding Greek Myths | Natalie Hyde |
| | | | Gifts from the Gods: Ancient Words & Wisdom from Greek & Roman Mythology | Lisa Lunge-Larsen |
| | | | Pushing Up the Sky: Seven Native American Plays for Children | Joseph Bruchac |
| | | | Walk Two Moons * | Sharon Creech |
| | | 1 | Fruit 1810 18100113 | Ondron Orecon |
| | 1 | Cultures in Conflict | Thunder Rolling in the Mountains | Scott O'Dell |
| | 2 | Word Play | The Phantom Tollbooth | Norton Juster |
| 5 | 5 3 | 3 A War Between Us | The Boys' War: Confederate and Union Soldiers Talk About the Civil War * | Jim Murphy |
| | | | The River Between Us * | Richard Peck |
| | 4 | Breaking Barriers | We Are the Ship: The Story of Negro League Baseball * | Kadir Nelson |

Mathematics

Standards: <u>Common Core Standards</u>

Primary Resource: Big Ideas Textbook Access (Modeling Real Life) & Extra Resources

Secondary Resource: Exemplars

Additional Resources:

Khan Academy

Learning Progression:

*Students are given pre assessments at the start of each school year. Combined with our NWEA results and the previous year's data, teachers place students into the "best fit" math level for them.

| 2nd Grade | 3rd Grade | 4th Grade | 5th Grade | 6th | 7th |
|-----------|-----------|-----------|-----------|-----|-----|
|-----------|-----------|-----------|-----------|-----|-----|

| Math | Math | Math | Math | Advanced | Advanced |
|--|--|--|--|---|--|
| Numbers and Arrays Fluency and Strategies within 20 Addition to 100 Strategies Fluently Add within 100 Subtraction to 100 Strategies Fluently Subtract within 100 Understand Place Value to 1,000 Count and Compare Numbers to Add Numbers within 1,000 Subtract Numbers within 1,000 Measure and Estimate Lengths Solve Length Problems Represent and Interpret Data Money and Time Identify and Partition Shapes | Understand Multiplication and Di- Multiplication Facts and Strategie More Multiplication Facts and Str Division Facts and Strategies Patterns and Fluency Relate Area to Multiplication Round and Estimate Numbers Add and Subtract Multi-Digit Nur Multiples and Problem Solving : Understand Fractions : Understand Fraction Equivalence : Understand Time, Liquid Volum : Classify Two-Dimensional Shaps : Represent and Interpret Data : Find Perimeter and Area | Place Value Concepts Add and Subtract Multi-Digit Nu Multiply by One-Digit Numbers Multiply by Two-Digit Numbers Divide Multi-Digit Numbers by C Factors, Multiples, and Patterns Understand Fraction Equivalence Add and Subtract Fractions Multiply Whole Numbers and Fr Relate Fractions and Decimals Understand Measurement Equiv Use Perimeter and Area Formuli Identify and Draw Lines and An Identify Symmetry and Two-Dir | Place Value Concepts Numerical Expressions Add and Subtract Decimals Multiply Whole Numbers Multiply Decimals Divide Whole Numbers Divide Decimals Add and Subtract Fractions Multiply Fractions Divide Fractions Convert and Display Units of M. Hatterns in the Coordinate Plane Understand Volume Classify Two-Dimensional Shap | Numerical Expressions and Facto Fractions and Decimals Ratios and Rates Percents Algebraic Expressions and proper Equations Area, Surface Area, and Volume Integers, Number Lines, and the (Statistical Measures): Data Displays: Adding and Subtracting Rational: Multiplying and Dividing Ration: Expressions Ratios and Proportions Percents | Equations Transformations Angles and Triangles Graphing and Writing Linear Equi Systems of Linear Equations Data Analysis and Displays Functions Exponents and Scientific Notation Real Numbers and the Pythagorea t-Volume and Similar Solids Equations and Inequalities Probability Statistics Geometric Shapes and Angles Surface Area and Volume |

Social Studies

Standards: Michigan Social Studies Standards

Primary Resource: <u>Updated 5th Grade OS Units</u> (OS <u>Atlas</u>) 2nd-4th Units in Development

Secondary Resources - Michigan Studies Weekly & Newsela Social Studies *Students have online

access through their Clever account

Additional Resource - Open Source Textbooks

Learning Progression:

*GATE students rotate learning about science and social studies in an on/off cycle.

| Lesson | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade |
|--------|-----------|------------|--|-------------------------|
| 1 | Community | Government | Developing Questions and Planning Inquiries | Review of Government |

| 2 | Rules and Laws | Structure of Government | Sources | Review of Geography |
|----|---|------------------------------------|--------------------------------------|--|
| 3 | Principles of Democracy | Conflict and Compromise | Analyzing and Evaluating Evidence | Review of Economics |
| 4 | Important Documents | Citizens | Communicating Conclusions | Developing Inquiries |
| 5 | Purpose and Structure of Government | Patriotism and National Symbols | Engaging in Your Own Inquiry | Sources |
| 6 | Government Services | Important Documents | Government | Analyzing and Evaluating Evidence |
| 7 | Citizens | Take a Stand on a Public Issue | Founders | Communicating Conclusions |
| 8 | Patriotism | Map Skills | Important Documents | Engaging in Your Own Inquiry |
| 9 | Patriotic Symbols | The Five Themes | The Bill of Rights | Life in Africa |
| 10 | Memorials and Monuments | Location | Michigan Government | The Vibrant Societies of Pre-Columbian North America |
| 11 | National Holidays | Place: Physical Characteristics | Citizens | Life in Pre-COlumbian North America |
| 12 | Founders | Place: Human Characteristics | Citizens and American Democracy | The Age of Encounters |
| 13 | Culture | Human-Environment Interaction | Active Civic Participation | Consequences and Contact |
| 14 | Sources | Movement | Five Themes of Geography | The Colonies and Their Founding |
| 15 | Map Skills | Regions of Michigan | Map Skills | Jamestown |
| 16 | The Five Themes of Geography | Wants and Needs | Place | Plymouth |
| 17 | Location | Resources | Human-Environment Interaction | Colonial Life |
| 18 | Place: Physical Characteristics | Producers and Consumers | Threats to Michigan's Environment | Clash of the Empires |

| 19 | Place: Human Characteristics | Economic Principles | Movement | Consequences of the French and Indian War |
|----|--|--|---------------------------------------|--|
| 20 | Human-Environment Interaction | Personal Finances | Immigration and Migration in Michigan | The Acts of Parliament |
| 21 | Movement | Michigan's Economy | Culture | The Actions of the Colonies |
| 22 | Regions of the World | Timelines | Regions of the US | The Shot Heard Round the World |
| 23 | Michigan Geography, People, and Economics | Developing Inquiries | Regions of Michigan | Independence and Revolution - The People |
| 24 | Economic Resources | Sources | Needs and Wants | Independence and Revolution – The Military |
| 25 | Goods and Services | Examining Evidence and Communicating Conclusions | Resources | The Founders and Process |
| 26 | Economic Principles | Taking Action | Economic Principles | Constitution |
| 27 | Economic Activity | Engage in Your Own Inquiry | Personal Finance | Bill of Rights |
| 28 | Economic Choices | Indigenous People of Michigan | Economic Systems | The New Nation |
| 29 | Sequencing and Chronology | Exploration of Michigan | Michigan's Economy | Contemporary Constitutional Issues |
| 30 | Innovations Over Time | Early Settlements of Michigan | The Automobile Industry | Citizens |
| 31 | Historic Figures | Michigan Statehood | Historical Inquiry | Citizens and American Democracy |
| 32 | Solving Problems in Your Community | Important Events to Michigan | The Underground Railroad | Active Civic Participation |

Special Area Classes

Students rotate to each of the 3 classes on a bi-weekly basis.

| Class | Standards | Curriculum |
|--------------------|--|---|
| STEAM Lab | Next Generation Science Standards (NGSS) | Project Lead the Way Teacher-Created |
| Physical Education | <u>Michigan PE Standards</u> | <u>SHAPE</u> |
| Art | National Art Standards | Art of Education (FLEX Pro) & Deep Space Sparkle |