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January 29, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Avondale School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. James Schwarz, Superintendent, for help if you need assistance.

The Avondale School District AER is available for you to review electronically by visiting the [MI School Data website](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT; and presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders and reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

<b>School Name in Avondale School District</b>	<b>Status Label</b>	<b>Key Initiative to Accelerate Achievement</b>
Auburn Elementary	No Label School	Reading Intervention
Deerfield Elementary	No Label School	Reading Intervention
R. Grant Graham Elementary	No Label School	Reading Intervention
Woodland Elementary	No Label School	Reading Intervention
Avondale Middle School	No Label School	Ability-Level Course Options
Avondale High School	No Label School	Ability-Level Course Options
Avondale Academy	No Label School	Smaller Class Size; More Self-Contained Environment
Diploma & Careers Institute	No Label School	Student coaching and increased contacts

The fifth year of M-Step testing provides data into understanding the growth elements from the first year to inform our school improvement planning. We continue to perform greater than the state average in majority of grades and tests. Of the 18 tests administered within the grades 3-11 grade spectrum, Avondale scored above state average on 14 of those tests. Likewise, Avondale scored above Oakland County average on 3 of those 17 tests. This places Avondale's scores averaging 12<sup>th</sup> to 19<sup>th</sup> (depending on grade and subject) of the 28 districts in Oakland County. Our 11<sup>th</sup> grade SAT Scores reflect that 55% met or exceeded Benchmark expectations for ELA, 39% on Math benchmarks scoring above state average in Math. Our total SAT District Scores exceeded state average performance. School and district-level staff is involved in item analysis activities and strategizing around specific skill needs as evidenced using multiple measures of assessment. Avondale achieved the following overall school-level Index Values for the 2018-19 school year: (out of 100 points; reflecting student growth)

- Avondale High School – 72.83**
- Avondale Middle School – 67.64**
- R. Grant Graham Elementary – 76.79**
- Auburn Elementary – 52.11**
- Deerfield Elementary – 98.52**
- Woodland Elementary – 94.59**
- Avondale Academy – 19.02 (Alternative High School)**
- Diploma & Careers Institute- 18.18 (Alternative Virtual High School)**



*James V. Schwarz, Ph.D.  
Superintendent*

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These Index Levels on our State Report Card are based on meeting student growth expectations, proficiency level expectations, assessment completion percentages, graduation rates, and school improvement efforts. We invite all parents and community to become partners with us in their child's education as student engagement and performance has shown to increase with degree of parent involvement in their child's school. Please join us!

Sincerely,

James V. Schwarz, Ph.D.  
Superintendent

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