



AUBURN ELEMENTARY SCHOOL
2900 Waukegan
Auburn Hills, MI 48326
248-537-6500

January 29, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Auburn Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jodie Middleton, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data website](#), or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

In order to address these areas of challenge, we have implemented the following initiatives:

- Targeted ELL servicing to assist with academic vocabulary and writing.
- Leveled Literacy instruction for at-risk readers grades K-5.
- Additional Reading Interventionist Support for at-risk readers grades K-5.
- Utilized Behavior/Literacy Interventionist to support our 3rd-5th graders.
- Provided professional development to all staff in the areas of Next Generation Science Standards, Differentiated Instruction, Explicit Instruction and Social-Emotional Learning.
- Continued implementation and professional development of the Lucy Calkins Reading and Writing Units of study for the 2019-20 school year.
- Purchased FOSS Kits for physical and earth science at all grade levels.
- NWEA Map Assessments and analysis three times per year to monitor student progress and to design instruction.
- Scheduled regular data meetings for grade-levels to review data.

1. Process for assigning students to the school: The Avondale School District designates enrollment areas for each of its four elementary buildings. Residents in the Auburn

attendance area attend our school. When space permits, parents may apply to have their child attend another district elementary school. Auburn also has several Schools of Choice students as part of Avondale’s limited Schools of Choice offerings.

2. Status of the 3-5 Year School Improvement Plan: Auburn Elementary, along with the Avondale School District, has received district accreditation from AdvancED. We are engaged in a 3-5 year improvement process aligned with the district strategic plan and improvement goals. Our current focus is to improve proficiency in reading (specifically informational text), writing in the content areas (claim/support), and math computation. These have been our focus for the past three years. Auburn’s plan can be reviewed on our building website at www.avondaleschools.org.

3. Core Curriculum: Core Curriculum is defined as those educational outcomes that are important for all students to attain as they progress through school. The Michigan Department of Education provides an academic core curriculum that specifies the standards, benchmark, and content expectations at each grade level and content area K-12. We follow the Common Core State Standards in English Language Arts and Math, Next Generation Science Standards for Science and Grade Level Content Expectations (GLCEs) for Social Studies. The Avondale School District strives to provide all students with a comprehensive curriculum consistent with the State of Michigan’s core curriculum that meets their diverse needs and prepares them for a productive future. Information on the core curriculum is available at www.mi.gov/mde or in our school office.

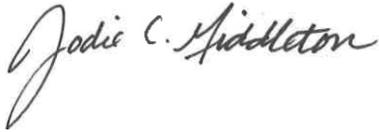
4. Achievement Testing: All students in Avondale, grades 1-5, have taken the nationally normed NWEA MAP Assessment for Math and Reading. This standardized assessment is given three times a year and data is used to drive instructional practices.

Reading			Math	
Grade	% Proficient	% Met/Exceeded Growth RIT	% Proficient	% Met/Exceeded Growth RIT
1	81	69	79	79
2	85	58	87	49
3	79	73	75	58
4	67	51	75	40
5	71	47	66	49

5. Parent-Teacher Conference Data: For the past two years, Auburn had over 89% attendance at Parent Teacher Conferences. We offer conferences in the fall and spring through face-to-face meetings and/or via phone conversation.

This report informs our community of some of the unique characteristics that make Auburn Elementary a quality school within the outstanding Avondale School District. As we look forward, Auburn Elementary will be continuously looking for avenues to improve the educational experience for all of our students. We continue to strengthen our school climate as well as maintain a positive and challenging learning environment for all. Thank you for your partnership, interest and support of the Avondale School district.

Sincerely,

A handwritten signature in cursive script that reads "Jodie C. Middleton". The signature is written in black ink and is positioned above the typed name and contact information.

Jodie Middleton, Principal
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Auburn Hills, MI 48326
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