



Avondale School District
21st Century Pathways Program
APPLICATION PACKET



Thank you for considering Avondale Schools 21st Century Pathways Program. Before completing the application, we request that you give careful consideration to the information below to determine if this program is the most suitable educational experience for you. In completing the application, please make special note of the expectations you and your child will be agreeing to if he or she is selected to attend the Pathways Program.

This program is funded and structured primarily to provide successful, challenging and meaningful education experiences for students selected to the program. In addition, the following are key attributes for successful Pathways Program students:

- Maturity, motivation and the ability to make responsible, independent and productive choices, which contribute to success and growth both at the high school and college level.
- Desire to be intellectually challenged and experience rigorous academic requirements.
- Ability to work cooperatively and be engaged in communication, leadership, critical thinking, and problem solving and making education a top priority.
- Desire to effectively and appropriately use technology toward education purposes and enrichment.

It is the student's responsibility to ask their counselor and teachers to complete the required forms and collaborate with them to meet the deadlines. **The included forms and requested materials must be completed and turned in to the main office at Avondale High School by 3:00 p.m. on May 1st, 2019.**

Checklist of required forms and requested materials:

- Electronic Part 1 application at chooseavondale.org
 - PART 2 WRITTEN APPLICATION
- Information form
- Student information release and School verification **THIS APPLICATION WILL NOT BE ACCEPTED WITHOUT THE FOLLOWING DOCUMENTS ATTACHED.**
 - Transcript or report cards
 - Discipline report
 - Attendance report
 - If possible: Standardized test scores and/or grade level assessment results
 - If applicable: IEP or Section 504 plan
- Two teacher recommendation request forms
- Student survey and Essay
- Signed Parent and Student agreement



This form is the application for the 21st Century Pathways Program. This must be completed by the student and family. Please type or print. This must be received by the Avondale High School Office by 3:00 p.m. on May 1st 2019.

Avondale School District 21st Century Pathways Program Application

School Attended in 8th grade by Student Applicant: _____

Student's Name _____

Date of Birth _____ Age _____ Gender _____

Student's personal cell phone number _____

Student's personal email address _____

Address _____

City _____ Zip Code _____

County _____ Home Phone _____

Names and telephone contact numbers of adult parents or guardians who live at this home address with the student.

Father, Step-father or adult male guardian
(Circle one)

Mother, Step-mother or adult female guardian
(Circle one)

Name _____

Name _____

Cell Phone _____

Cell Phone _____

Work Phone _____

Work Phone _____

E-mail _____

E-mail _____

Agreements and Signatures

We, the undersigned, have been thoroughly honest on every application document and are serious about this program and plan to enroll if accepted. We understand that this is a program that has higher expectations for behavior, self-discipline, and self-supervision.

Student signature _____

Date _____

Parents/Guardians _____

Date _____

Date _____

Comments or concerns:

Avondale School District
21st Century Pathways Program

Student Information Release and School Verification Form

*This student has applied for admission to the 21st Century Pathways Program. We, the undersigned student and parent(s)/guardian(s), join with the Pathways Program Staff to request your help in supplying all the information requested herein, and we authorize you to release it and any other information requested by the Avondale School District in conjunction with the 21st Century Pathways Program. **Note to school personnel: Admission is not guaranteed into this program and all documentation requested needs to be provided at the time of application or the student may be denied admission based on an incomplete application.***

Student Signature _____ Date _____
Parent/Guardian(s) _____ Date _____

School Section (Students and family members do not complete this section)

Academic Test Scores

Please attach a copy of any standardized test, achievement assessments or academic grade level assessment (reading level/math level).

Math Course in which this student applicant is currently enrolled: _____

Please attach a current report card or transcript

Attendance

Please attach an attendance report or fill in below:

_____ Number of school days missed so far this school year due to absences.

Yes No Has this student been referred for Truancy or cited for excessive absences
in the last three years?

Note: If any of the above numbers is excessive by your school's standards, please attach a brief explanation.

Discipline

Please attach a current discipline report.

_____ Number of times this school year this student has been assigned to ISS.

_____ Number of times this school year this student has been assigned to OSS.

Please attach a current transcript or report card

Please check all that apply and attach any pertinent paperwork.

_____ Student has a current IEP

_____ Student has a current Section 504 Plan

_____ Student is Limited English Proficient

I certify that this information and any attached and/or enclosed additional information is complete and correct to the best of my knowledge.

Counselor's signature _____ Date _____



Avondale School District
21st Century Pathways Program

Teacher Recommendation Form

Student's Name _____ School _____

Teacher's Name _____ Subject Taught _____

Current Academic Grade in this class _____ Current number of absences in this class _____

- Does this student qualify as high potential?
○ ___ Yes ___ No
- Is this student capable of doing high quality work?
○ ___ Yes ___ No
- Does this student demonstrate responsibility in terms of meeting deadlines, discipline, achievement and regular attendance?
○ ___ Yes ___ No

What attributes or strengths do you think this student would bring to the Pathways Program?

Is there other pertinent information regarding potential and performance you would like to share?

RECOMMENDATION: ___ Highly Recommend ___ Recommend with reservation ___ Do not recommend

Teacher Signature _____

Avondale School District
21st Century Pathways Program

Teacher Recommendation Form

Student's Name _____ School _____

Teacher's Name _____ Subject Taught _____

Current Academic Grade in this class _____ Current number of absences in this class _____

- Does this student qualify as high potential?
○ ____ Yes ____ No
- Is this student capable of doing high quality work?
○ ____ Yes ____ No
- Does this student demonstrate responsibility in terms of meeting deadlines, discipline, achievement and regular attendance?
○ ____ Yes ____ No

What attributes or strengths do you think this student would bring to the Pathways Program?

Is there other pertinent information regarding potential and performance you would like to share?

RECOMMENDATION: ____ Highly Recommend ____ Recommend with reservation ____ Do not recommend

Teacher Signature _____



Avondale School District
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Student Survey

Describe one academic challenge that you have overcome during your school years.

Explain your reason(s) for wanting to attend this program.

Read the following quote and explain what the quote means to you. "The brick walls are there for a reason. The brick walls are not there for us to keep us out. The brick walls are there to give us a chance to show how badly we want something." Randy Pausch

What makes you unique from everyone else?

Describe a situation when you worked as part of a team. Describe your role on the team.

What characteristics do you have that will help you to be successful in this program and why?

Check the characteristics that best describe you:

<input type="checkbox"/> Creative	<input type="checkbox"/> Team Player	<input type="checkbox"/> Good with time management
<input type="checkbox"/> Shy	<input type="checkbox"/> Misunderstood	<input type="checkbox"/> Disconnected from school
<input type="checkbox"/> Friendly	<input type="checkbox"/> Independent thinker	<input type="checkbox"/> Need attention
<input type="checkbox"/> Flexible	<input type="checkbox"/> Strong Leader	<input type="checkbox"/> Loner
<input type="checkbox"/> Need help with organizing	<input type="checkbox"/> Readily accepts authority	<input type="checkbox"/> Able to walk away from conflict
<input type="checkbox"/> Needs school to relate to real life	<input type="checkbox"/> Hard worker	



Avondale School District 21st Century Pathways Program

Essay Section

The essay section is an important part of your application. There is no right or wrong response. Please take the time to think about the following questions. Then, compose a thoughtful, grammatically correct and coherent response that answers the questions.

PLEASE ANSWER THE FOLLOWING QUESTIONS: (Please type on a separate paper and attach)

What are you willing to do to excel in this program?

This program provides a rigorous curriculum. Describe what RIGOR means to you and your personal characteristics that will enable you to be successful in this program.

Essay Section:

The responses must:

- Be typed in a 12 point, Times Roman Font
- Be double spaced
- Have 1 inch margins on all sides
- Length: 400 – 600 words



Avondale School District 21st Century Pathways Program

Student Agreement: *Please initial to the left of each statement and sign below.*

- I realize that being admitted to this program is a chance to extend my educational opportunities for success. By signing below, my parents and I understand that I am committing to this program in its entirety.
- I understand that this is a unique educational setting and, as such, my behavior must be conducive to learning without disruption. I agree to act as a young adult who can handle this level of work and interaction.
- I understand that daily attendance is essential for academic success. I agree to go above and beyond minimal attendance policies and to be present whenever classes are in session based on the school calendar.
- I agree to work to maintain grades of a B or above in all of my classes.
- I understand that the successful completion of a seminar course, service project and creating a portfolio is required of all students in this program. I agree to participate fully in all aspects of the classes and approved projects and assignments.
- **RELEASE OF INFORMATION:** I agree as a student, regardless of my age, that Avondale School District may release information regarding my enrollment, academic progress, discipline matters, or attendance to my parent(s) or legal guardian(s).

Student Signature

Date

Parent Agreement: *Please initial to the left of each statement and sign below.*

- **Authorization to Disclose:** By signing below, we recognize that, students in this program are in communication with outside resources and must share student information with different educational entities and/or resources. We authorize disclosure of pertinent information, including but not limited to educational plans, individual accommodations, test scores and grades.
- I have reviewed the above with my child. I understand and agree to uphold the academic and behavioral expectations specified in the Student Agreement.

Parent/Guardian Signature

Date

21st Century Pathways Program Expectations of Students and Parents



The 21st Century Pathways Program is a commitment for both the student and the parents. This program is rigorous and is designed for students to help them be successful academically, authentically and appropriately simultaneously. The following statements are provided to ensure that students and parents have an understanding of the Pathways program expectations.

Student and Parent: Please read each expectation together.

1. Excellent attendance and academic progress are expectations of Pathways.
 - If attendance becomes a persistent problem, the student may be removed from Pathways.
 - If student academic progress is not satisfactory, she/he could possibly be removed from Pathways.
2. Students are expected to be advocates and leaders of their learning.
 - I understand that acceptance into the 21st Century Pathways Program requires a commitment through my 10th year of high school.
 - I must meet the Avondale Schools graduation requirements.
 - I will keep my parents/guardians informed about progress in my courses.
 - I will inform my parents/guardians about all activities, deadlines and requirements of the Pathways Program.
 - I will communicate with my teachers and all other adults connected with the 21st Century Pathways Program when I have questions and need help finding solutions.
 - I commit to doing my best work in all courses.
 - I commit to making every effort to exceed the expectations of my instructors.
 - I will seek help, tutoring and additional supports when needed.
 - I will take full responsibility for my actions.
3. Parent involvement is an expectation of the 21st Century Pathways Program.
 - I understand that acceptance into Pathways requires a commitment through my student's 10th year of high school.
 - My student must meet the Avondale Schools graduation requirements.
 - We will commit to keep up with our student's progress in their courses.
 - We will stay informed about all activities, deadlines and requirements of 21st Century Pathways.
 - We will work with our student to develop a sound educational plan for his/her future.
 - We will communicate with the appropriate and designated 21st Century Program professionals to resolve any matters and to seek additional assistance when needed in a timely fashion.

SIGNATURES OF STUDENT AND PARENT/LEGAL GUARDIAN

I affirm that, as the **student**, all information provided in this application is true and accurate. I have read, discussed and understand the 21st Century Program expectations with my parent/legal guardian.

Student Name: _____

Student Signature: _____ Date: _____

I affirm that, as the **parent/legal guardian**, all information provided in this application is true and accurate. I have read, discussed and understand the 21st Century Program expectations with my student.

Parent/Legal Guardian Name: _____

Parent/Legal Guardian Signature: _____ Date: _____