



AVONDALE MIDDLE SCHOOL

Ms. Maryanne Moriconi, Principal

Mrs. Katie Gómez, Assistant Principal

Mr. Kenny O'Shaughnessy, Positive Behavior Intervention Support Specialist

January 29, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for Avondale Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Maryanne Munroe for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Avondale Middle School we are continually making efforts to enhance student achievement. During the last few academic years assessment data has indicated an achievement gap, particularly when examining the performance of our economically disadvantaged, Hispanic, and African American student populations. To address the needs of our at-risk students we incorporate a variety of intervention programs. In addition, a continuous improvement plan is designed to guide the professional growth of Avondale Middle School's staff and further development and adjustments in curriculum.

State law requires that we also report additional information:

Process for assigning pupils to the school: Students are assigned to Avondale Middle School by residence/district boundaries. AMS receives some students from outside of the district via school-of-choice. A limited number of SOC seats are offered.

School Improvement: The Avondale School District has adopted a strategic plan "Avondale 2020". The district's plan provides the general framework for AMS's individual school

improvement efforts. Curricular development in core subjects and professional learning will be areas of focus in the upcoming years.

School: Avondale Middle School is a 6-8th grade building with a student population of approximately 751 students. It is located in Rochester Hills, a northern suburb of Detroit. Fifty highly qualified teachers provide classroom and special education services on a daily basis.

Core Curriculum: The core curriculum for each grade level, description of its implementation, and explanations of variances from the State of Michigan model is available for review in the counseling office and on the Michigan Department of Education website <http://www.michigan.gov/mde>.

Student Achievement: Avondale Middle School monitors student learning on a continuous basis through the use of common assessments in the core academic areas, the Michigan Student Test of Educational Progress (M-STEP) is used for 6th and 7th grade students and the PSAT 8/9 test is used for the 8th grade students.

M-STEP ELA

Grade	Percent Proficient
6 th	50.4%
7 th	42.2%

M-STEP Math

Grade	Percent Proficient
6 th	37.8%
7 th	36%

PSAT 8/9 ELA and Math are taken by 8th grade students only. Of the Avondale Middle School 8th grade students who took the PSAT 8/9 ELA assessment, 61.7% were advanced or proficient. Of the Avondale Middle School 8th grade students who took the PSAT 8/9 Math assessment, 41.1% were advanced or proficient.

M-STEP Social Studies is taken by 8th grade students only. Of the students taking that assessment 26.9% were proficient.

Parent-Teacher Conference Data: Parent-teacher conferences are held two evenings each year. Approximately 41.7% of parents attended conferences the past two years.

Avondale Middle School is an amazing learning environment! We are proud of our students' academic growth, the supports we are able to provide, and our partnership with parents and the community. Our teachers are dedicated and work collaboratively to ensure that all students are able to learn and thrive on a daily basis.

Sincerely,



Mrs. Maryanne Munroe