



DEERFIELD ELEMENTARY
Mr. David W. Goetz, Principal



December 18, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Deerfield Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Goetz, Principal, for assistance.

The AER is available for you to review electronically by visiting [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not be given one of these labels.

Our students did not take the M-Step assessment in 2020 per the executive order issued by the state due to the pandemic. However, we are constantly striving to increase proficiency and close achievement gaps identified by state and local assessments. Deerfield staff members have worked hard to reduce achievement gaps. Minimal achievement gaps still exist among our English Language Learners and our Special Education students as compared to their counterparts. We were excited at the amount of growth our students have achieved prior to COVID 19 and the transition to on-line learning.

In order to address these challenges, we have implemented the following initiatives:

- Professional learning around distance learning, Google Classroom and Seesaw
- Targeted ELL servicing to assist with academic vocabulary and writing
- Leveled Literacy Instruction for at-risk readers grades K-3
- Reading Interventionist for at-risk readers grades K-3
- Reading and Behavior Interventionist for at-risk readers grades 3-5
- Introduction of PLCs at each grade level and early-release days to provide collaboration opportunities
- Professional Development in the Next Generation Science Standards for all staff
- Continuation of the Lucy Calkins Reading and Writing Units of Study for the 2020-2021 school year
- NWEA Map Assessments three times per year to monitor student progress

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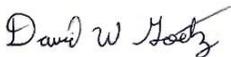
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State law requires that we also report additional information.

1. Process for assigning students to the school: The Avondale School District designates enrollment areas for each of its four elementary buildings. Residents in the Deerfield attendance area attend our school. When space permits, parents may apply to have their child attend another district elementary school. Deerfield also has several School of Choice students as part of Avondale's limited Schools of Choice offerings.
2. Status of the 3-5 Year School Improvement Plan: Deerfield Elementary, along with the Avondale School District, has received district accreditation from AdvancED. We are engaged in a 3-5 year improvement process aligned with the district strategic plan and improvement goals. Our current focus is to improve proficiency in reading (specifically informational text), persuasive/argumentative writing, and math concept application. Deerfield's plan can be reviewed on our building website at www.avondaleschools.org.
3. Core Curriculum: Core Curriculum is defined as those educational outcomes that are important for all students to attain as they progress through school. The Michigan Department of Education provides an academic core curriculum that specifies the standards, benchmark, and content expectations at each grade level and content area K-12. We follow the Common Core State Standards in English Language Arts and Math, Next Generation Science Standards for Science and Grade Level Content Expectations (GLCEs) for Social Studies. The Avondale School District strives to provide all students with a comprehensive curriculum consistent with the State of Michigan's core curriculum that meets their diverse needs and prepares them for a productive future. Information on the core curriculum is available at www.mi.gov/mde or in our school office.
4. Achievement Testing: This year, all Avondale 1st-5th grade students have taken the nationally normed NWEA Map Assessment for Math and Reading. This standardized assessment is given three times a year and data is used to drive instructional practices.
5. Parent-Teacher Conference Data: For the past three years, Deerfield had over 95% attendance at Parent Teacher Conferences. We offer conferences in the fall and spring through face-to-face meetings and/or via phone conversation.

The strength of Deerfield Elementary School is found in the dedication of our students, parents, and educators working together in a cooperative spirit. As a community of diverse learners, we are focused on the successes of our students as they prepare for the world of tomorrow.

Sincerely,



David W. Goetz
Principal
Deerfield Elementary School
3600 Crooks Rd.