



James V. Schwarz, Ph. D.
Superintendent

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Avondale School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. James Schwarz, Superintendent, for help if you need assistance.

The Avondale School District AER is available for you to review electronically by visiting the [MI School Data website](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name in Avondale School District	Status Label	Key Initiative to Accelerate Achievement
Auburn Elementary	No Label School	Reading Intervention
Deerfield Elementary	No Label School	Reading Intervention
R. Grant Graham Elementary	No Label School	Reading Intervention
Woodland Elementary	No Label School	Reading Intervention
Avondale Middle School	No Label School	Ability-Level Course Options

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School Name in Avondale School District	Status Label	Key Initiative to Accelerate Achievement
Avondale High School	No Label School	Ability-Level Course Options
Avondale Academy	No Label School	Smaller class-sizes, intervention services
Avondale Gifted and Talented Magnet School	No Label School	Ability Level Course Options
Diploma & Careers Institute	No Label School	Student coaching & increased contacts.

Due to COVID-19 pandemic protocols, state assessments were not administered in the 2019-20 school year. That resulted in state reporting for purposes of accountability to be relegated to just measuring graduation rates, ELL progress (as reported by WIDA testing that occurred prior to pandemic protocols), and student attendance. Components of accountability that included academic proficiency and growth were suspended due to the absence of testing. Those reports are available by visiting the [MI School Data website](#), clicking on K-12 tab, scroll to school accountability and click on school grades. We anticipate state standardized testing will resume in the spring of 2021 which will provide for the necessary proficiency and growth data to continue informing our school improvement processes, with the goal of continuing to make strides within instructional practice.

We invite all parents and community to become partners with us in their child's education as student engagement and performance has shown to increase with degree of parent involvement in their child's school. Please join us!

Sincerely,



James V. Schwarz, Ph.D.
Superintendent

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